



Defense Acquisition University

A premier corporate university serving DoD Acquisition, Technology, and Logistics

Logistics Workforce Business Plan

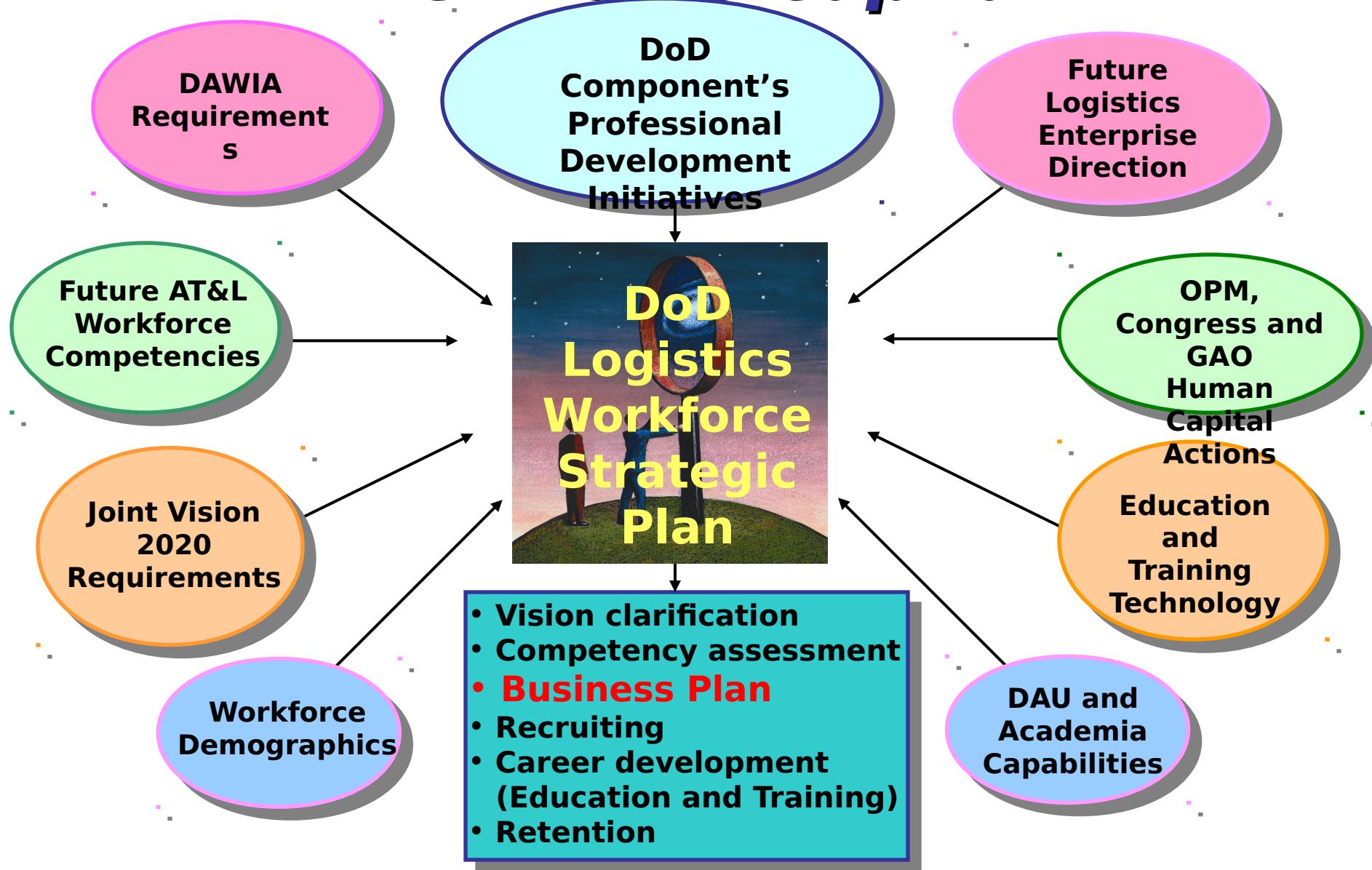
*Randy Fowler
Director, Logistics & Sustainment - DAU
Executive Secretary - Logistics Functional Area*

October 22, 2003

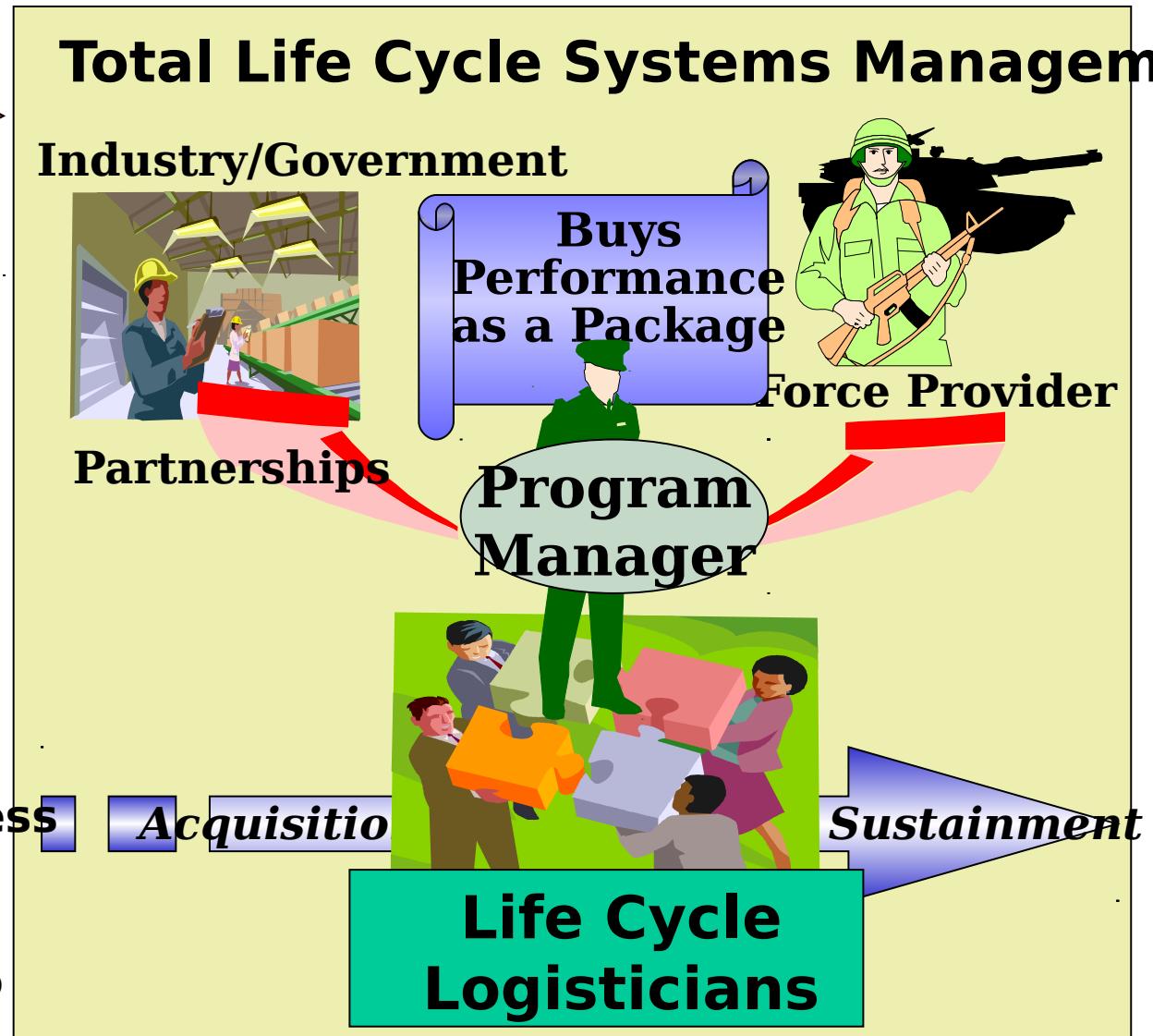
Logistics Business Plan

- **What it is?**
- **How we did it?**
- **How to implement?**

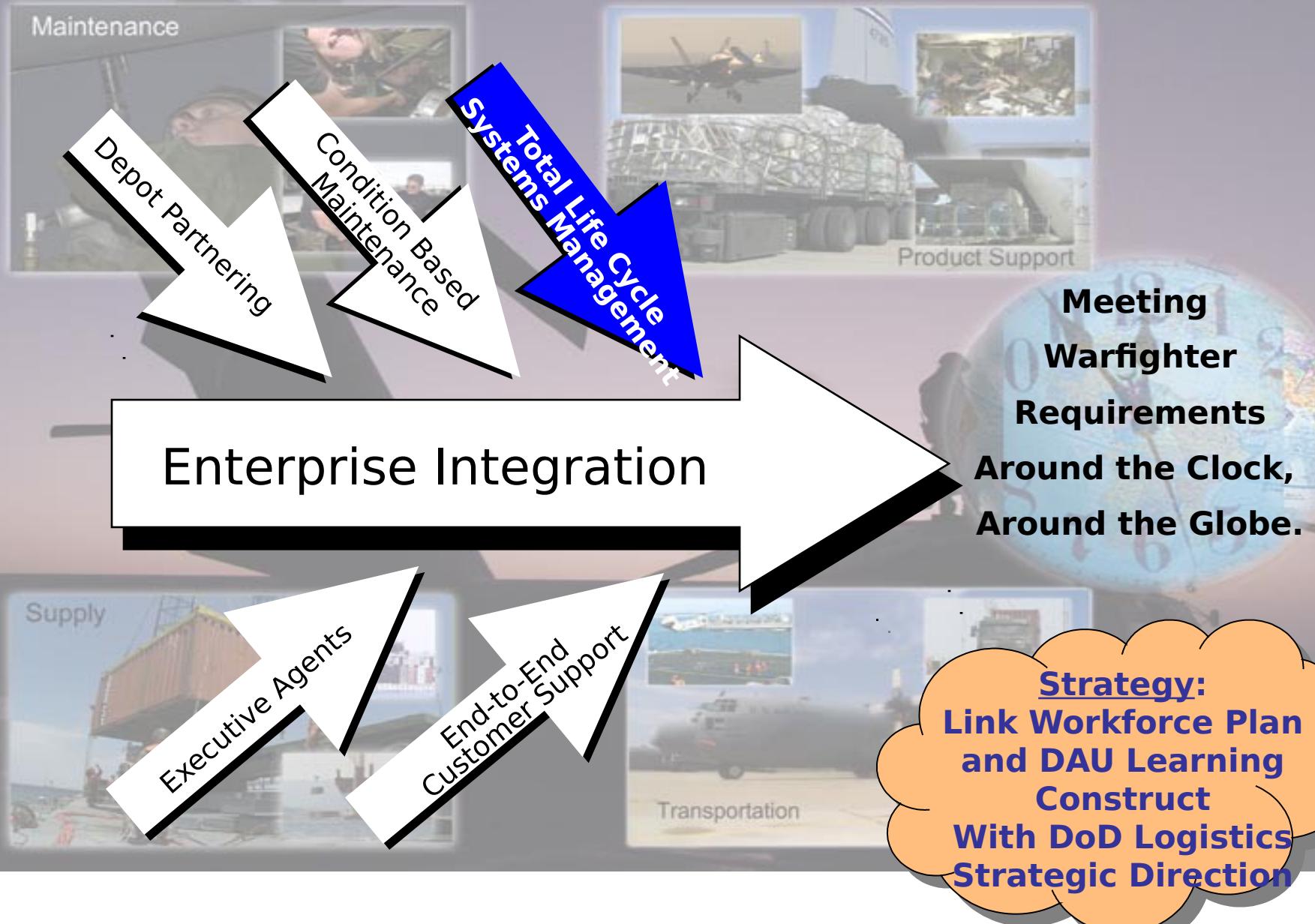
Maximizing DoD Logistics Workforce Capital



Reshaped Workforce Supporting New Logistics Business Model



DoD Future Logistics Enterprise



Shifting Logistics Workforce

Skill-set

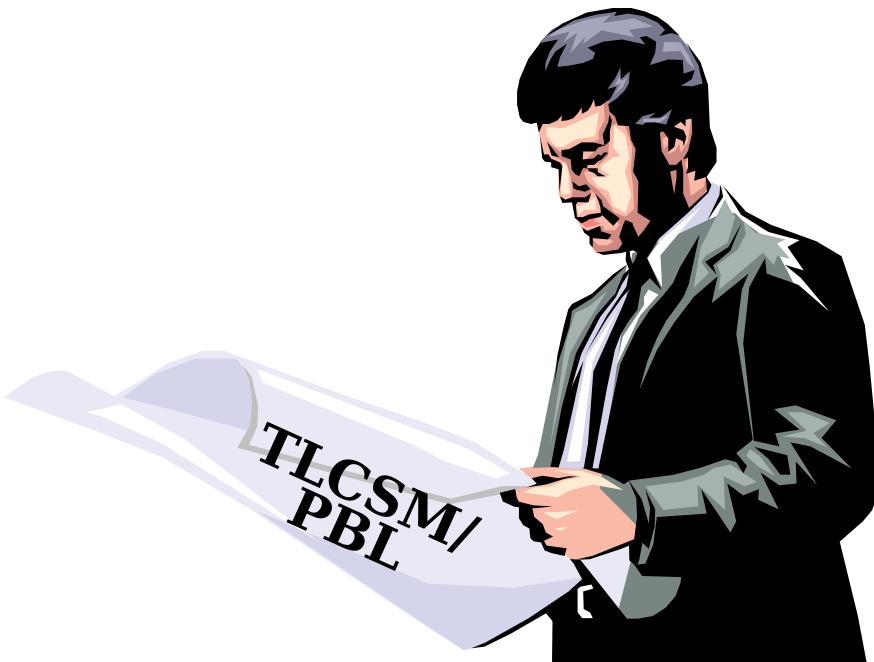
OLD Integrated Logistics Support (ILS) Manager



Overwhelming Logistics Dogma

- “ilities” zealots
- Support element cults
- Forgot the “integrated”
- Transactional Logistics
- Drove PM’s crazy

NEW Life Cycle Logistics Manager

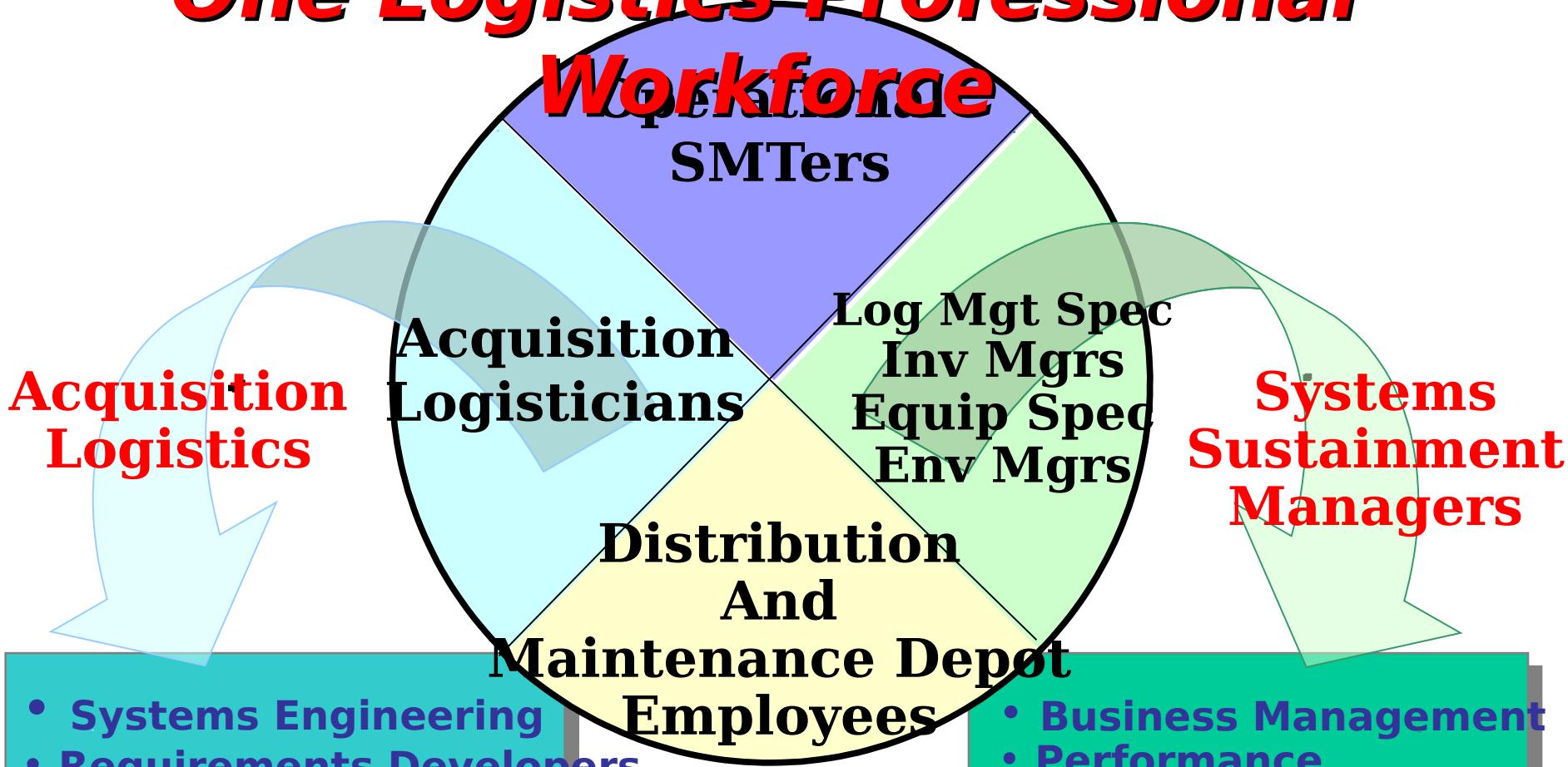


Networked E2E for Warfighters

- Systems engineering driven
- Commercial practices enabled
- Product support integrators
- Outcome (readiness) oriented
- Service to the PM’s

Workforce

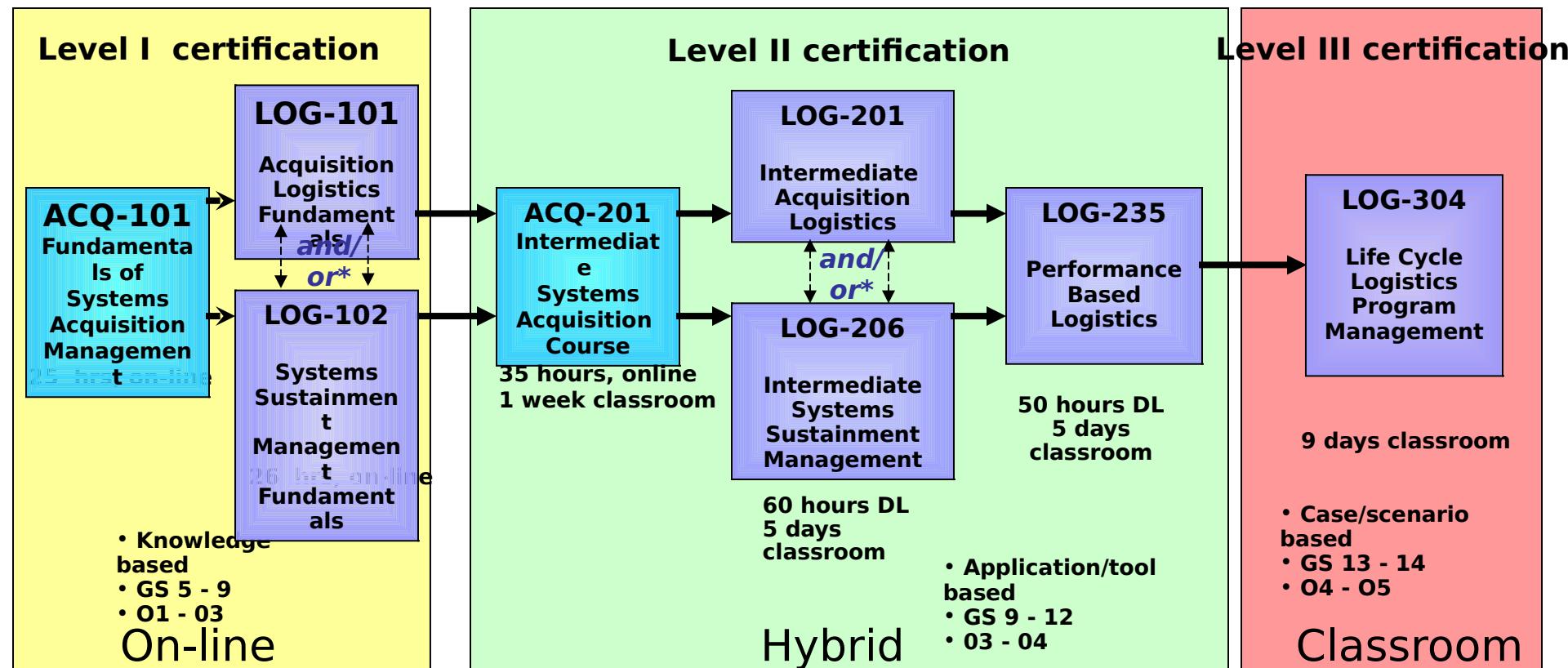
One Logistics Professional



- Systems Engineering
- Requirements Developers
- RM&S Advocacy
- LCC Influence
- PBL Planning

- Business Management
- Performance Management
- Systems Integration
- Contract Oversight
- Incentives Developers
- PBL Oversight

Life Cycle Logistics Career Track



Assignment Specific or Other Acquisition Training

- Reliability and Maintainability
- Configuration Management

- Program Management
- Systems Engineering

Additional Education

- Academia - Certificate/Degree
 - System Design and Operational Effectiveness (SDOE)
 - Supply Chain Management (SCM)

* Dept of Navy workforce members take both courses

Mapping Competencies to Curriculum

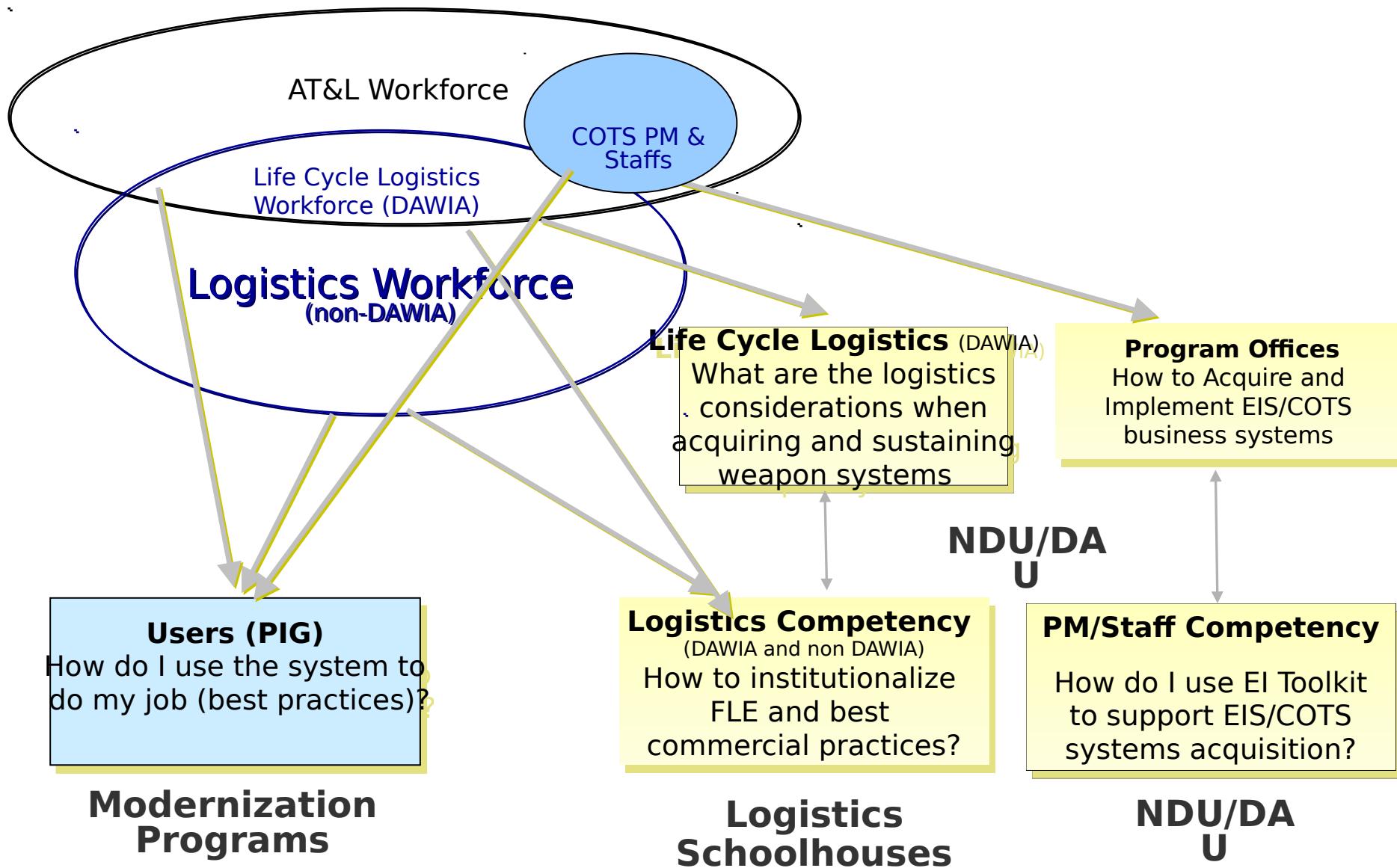
Function	Competency Roll-Up	Competency Summary	FLE/ TLCSM	Training										Education & Experience		Intercurricula Integration			
				ACQ 101	LOG 101	LOG 102	ACQ 201	LOG 201	LOG 202	LOG 235	LOG 304	Cap	Ed	Exp	PM	CON	BFM	E&T	
Perform business case analysis (mission, capabilities, costs, trends, future, cross-Service opportunities to include technical capabilities).	1, 2, 3, 4, 105, 106, 120, 121	Use BCAs to justify sound business outcomes	TLCSM PBL	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ACQ101	CON 100 CON 101	BCF205	IRM SAM (CCA)	
Develop streamlining and implementation planning for consolidation.	6, 8, 107, 108, 109, 110	Know/Understand joint processes, organizational processes, measurement and consolidation options	FLE	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ACQ101				
Operate in a multi-Service environment.	10, 11, 14	Know how to function in a multi-Service environment; understand operating systems that connect customers, distribution channels, and suppliers	FLE EI E2E	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ACQ101 ACQ201 PMT352	CON 100	General	SYS IRM SAM STM PQM								
Develop and maintain market segments/sourcing requirements to synthesize best alternative sources to handle source elements not unique to DoD	26	Know and understand dual-use applications	E2E												ACQ201 PMT352	CON 100 CON 101 CON 202		PQM	
Develop and maintain vehicle DA, MOA, etc.) to ensure DoD's interests are protected in RDTE efforts.	30	Know/understand major objectives and types of testing and how to integrate testing requirements in an IPT environment												<input checked="" type="checkbox"/>					
Plan appropriate T&E of commercial and NDI items.	35	Know evaluation methods for use of NDI and commercial items												<input checked="" type="checkbox"/>	ACQ101 ACQ201 PMT352			STM	
Perform design trade-offs earlier in the acquisition process.	32, 33	Understand design tradeoffs; Evaluate the use of SE processes to reduce risk of operational and support problems	TLCSM CBM+	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ACQ101 ACQ201 PMT352	BCF103 BCF211	SYS									

91 Functions

300+ Competencies

Inter-Curricula
Integration
Tool

Logistics Training and Education



Logistics Business Plan

- What it is?
 - QDR, FLE, PS 912 Report, DoD 5000, TLCSM/PBL
- How we did it?
 - Making workforce reshaping a component of operational-acquisition-logistics strategic planning
 - Position Category Description (PCD)
 - Persistent FIPT engagement
 - Strong FA-DAU ties and support
- How to implement?
 - Continued engagement with HCSP process
 - Competency mapping
 - Assimilation
 - Coordination with non-DAWIA workforce directions